

# የኢትዮ ከፍልሮስ

ምዕራፍ 1 ከፍለ ትምህርት 3 መለማመዱ

[የተዘጋጀ አገልግሎት](#)    [ጥቅም衆](#)    [ፈጥም](#)    [ሙከራ](#)





መડ መጀመሪያዎች እና ይጠለስ

## የትፍላ ትምህርና አለማ

ከ 1 እስከ 5 ዓመትን ቅጥሚው መለያት እና መቆጠሪ::

ጥናት



**ጥምህል 1 :- ከ 1 እስከ 5 የአትን ቁጥሮች መጥረት**

U.



1(አንድ)      2 (ሁላት)

መልስ:- 1(አንድ)

A.



3 (ሳሳት)      5(አምስት)

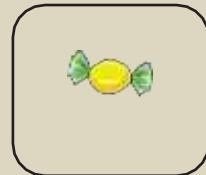
መልስ:- 3(ሳሳት)

ቀጠታ ፍሰት



**ጥወስ 2 :- ከ 1 እስከ 5 የገተኛ ቁጥሮች መጥረት**

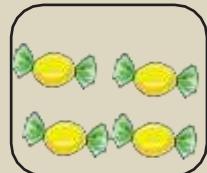
U.



- (1)አንድ (2) ስስት

መልስ:- (1)አንድ

λ.



- (2)ሁለት (4)አራት

መልስ:- (4)አራት

ኤ.



- (2)ሁለት (1)አንድ

መልስ:- (2) ሁለት

ልምምነት ለመቻመር ከታች ያለውን ላንስ ይጠና::

ቁጥር



አጥቃቃ 1.1

ቆተሱ ተከከለኛውን ቁጥር ጥሩወ::

1.



ሀ.3

አ.1

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2.



U .5      A .3

https://drnegaeducationcenter.org/



ልምምም 1.2

ቅጥረቻቸው ተከተለኛውን ቁጥር ምረጥ::

1.



ሀ.1(እንደ)

ለ.(ሁለት)

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2.



ሀ.3(ሳሳት)

ለ.2(ሁላት)

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### አጥምጥ 1.3

ቅጥረቻቸው ተከተለኛውን ቁጥር ጥሩበ::

1.



U.2

A.5





U.5      A.2

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എത്തരം 1.4

കെടുത്തു തിരിക്കുന്ന ഫോറ്മേഷൻ

1.



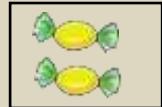
ഉ.2

ഈ.1

https://drnegaeducationcenter.org/



2.



U .2

A .5

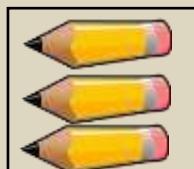
*https://drnegaeducationcenter.org/*



አማካኝ 1.5

ቅጥረቻ ተከከለኛውን ቅጂር ጥርጋ::

1.



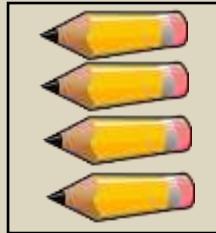
ሀ.1

ለ.3

https://drnegaeducationcenter.org/



2.



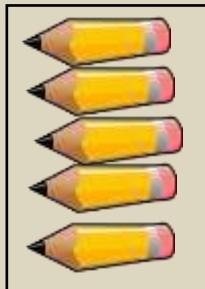
U.4      A.5



አጥምዋን 1.6

ቆጥረቻሁ ትክክለኛውን ቁጥር ጥርጋዎች

1.

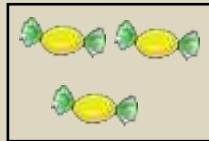


ሀ.1(አንድ)

ለ.5(አጥምስት)



2.



ሀ.3(ሰሳት)

አ.2(ሁለት)

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അർത്ഥാം 1.7

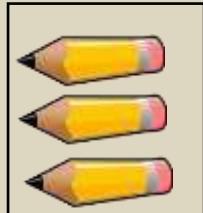
കുടുംബത്തിലെ കുടിസ്വീകരണം



U.3      A.2



2.



U.3

A.5

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አጥል 1.8

ቅጥረቻዎች ተከተላኛውን ቁጥር ጥሩበ::

1.

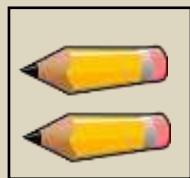


ሀ. 4(አራት)      ለ. 3(ሳሳት)

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2.



ሀ.1(እንደሆነ)

ል.2(ሀላት)

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ഉത്തരിക്കൽ സ്കൂള്‌ഫലം:: മദ്ദ ഫോറെ ട്രഫേസ്യൂൾ::

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በትክክል አስተዳደር ሰነድ ይህ



ነው:: አንድራን ይሞከሩ::

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በትክክል መልሰዎች:: ወደ ቁጥይ ቤታዊ ደንብዎች::

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በትክክል አስተዳደር ሰነዶች የሆኑ



ለው:: አንድገና ይሞከሩ::

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በትክክል መልሰቻል:: ወደቀጣይ ተያችለሸኔ::

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በትክክል አስተዳደር እንደ ይህ  ነው:: እንደገና ይሞከሩ::

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ഉച്ചിതം മാറ്റാൻ പോലെ  
മറ്റ് ഫോറ്മൽ സ്കൂളുകൾ::

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በትክክል አፈጻሚነትም:: ሆኖ የደንብ እና የመከናዣ::



പ്രതികളാണ് മാർഗ്ഗം:: മറ്റുള്ള പ്രവർത്തനങ്ങൾ::

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በትክክል አፈጻሚነትም:: ሆኖታ ይህ  ነው:: እንደገና ይሞከሩ::



በተከናወል መልስዋል:: መደቀበያ ተያችለሸቦ::



በትክክል አፈጻጸም::አጥስት ይህ  
ነው:: እንደገና ይሞከሩ::



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በተከናወል መልስዋል:: መደቀበያ ተያችለሸቦ::

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በትክክል አልማለሁም:: ይህ ቅስል  
እንደገና ይጥ኏ኝ::



ሁለተኛምላው::

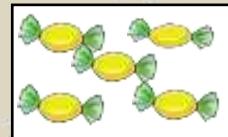
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በትክክል መልሰዋል:: መደቀበያ ተያችወኝ::



በትክክል አልማለትም:: ይህ ጥናል  
እንደገና ይጥ኏ኝ::



አጥስት ካረጋለ እው::



ഉത്തരവാദിത്വാലംബനം മുൻപുള്ള പ്രക്രിയയിൽ

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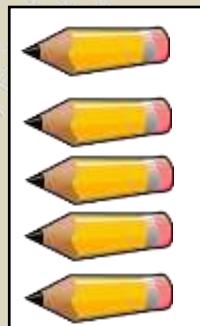
በትክክል አፈጻጸም:: ይህ ጥቅል  አንድ እርከብ ነው::  
እንደገና ይሞከሩ::



പ്രതികളാണ് മനസ്ത്വാദ്ധ്യാത്മകാശി:



በትክክል አፈጻጸም:: ይህ ችል  
እንደገና ይታከና::



አጥስት እርስዴል::



በትክክል መልሰዋል:: ወደቀጠለ ተያችለኝነት::

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በትክክል አፈጻሚነት:: ይህ ማስረጃ  አንድ እርከብ ነው::  
[አንድ የተዘጋጀ ይሞላኝ::](#)



በትክክል መልሰዋል:: ወደቀጠይ ተያችወኝሁ::

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በትክክል አልማለሁም:: ይህ ጥስፊ  
እንደገና ይጥ኏ኝ::



ሁለተኛምላነው::



ഉത്തരവാദിക്രമം നൽകുന്നതിന് വിവരങ്ങൾ:



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በትክክል አስተዳደር ሰነድ ይህ



ለው:: አንድገና ይሞከሩ::



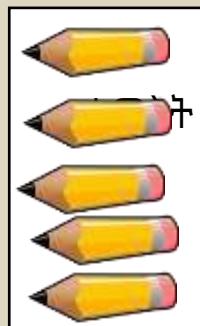
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በትክክል መልሰዋል:: ወደ ቅጂ ተያችለኝ::



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በትክክል አፈጻጸም:: ይህ ጥናል  
አንደኛው ይሞከሩ::



አጥስት እርሰሳ ነው::



പ്രതിനിധി സ്ഥലം: മദ്ദ ഫോറെസ്റ്റ് റോഡ്::



በትክክል አስተዳደር:: አራት ደህን  
ነው:: አንደገና ይሞከሩ::



በትክክል መልስዋል:: ከፍላትም ሆኖ አንድነበሱ ገበየሁ ተቀባዩ  
ከፍላ ተምህርት ይፈሩ::

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በትክክል አፈጻሚነትም:: ይህ ጥቅም  
 አንድ እርከስ ነው::  
አንድገና ይጥ኏ኝ::

