Writing: Jumbled Words

Instruction: The following items contain jumbled words. Choose the one which has a correct sequence or arrangement to make a meaningful sentence.

1. brother / in/ my /a / little / government / school / learns

- A. My little brother in a school learns government.
- B. My little brother learns in a government school.
- C. My little brother learns a government in school.
- D. My little brother learns a school in government.

A. My little brother in a school learns government.

B. My little brother learns in a government school.

Correct <u>Next Question</u>

Explanation: The correct sentence is "My little brother learns in a government school." This arrangement logically expresses the intended meaning.

C. My little brother learns a government in school.

D. My little brother learns a school in government.

- 2. any / Ethiopians / you / know / do / famous
- A. Do you any famous Ethiopians know?
- B. Do any famous you Ethiopians know?
- C. Do you know any famous Ethiopians?
- D. Do you know Ethiopians any famous?

A. Do you any famous Ethiopians know?

B. Do any famous you Ethiopians know?

C. Do you know any famous Ethiopians?

Correct Next Question

Explanation: The correct sentence is "Do you know any famous Ethiopians?" It is the only option with proper word order.

D. Do you know Ethiopians any famous?

- 3. is / dangerous animal/ Lion/ in the forest/ the most
- A. The lion is most dangerous animal in the forest.
- B. Lion is the most dangerous animal in the forest.
- C. Dangerous animal in the forest is most lion.
- D. Lion is dangerous animal in the forest most.

A. The lion is most dangerous animal in the forest.

B. Lion is the most dangerous animal in the forest.

Correct Next Question

Explanation: The correct sentence is "Lion is the most dangerous animal in the forest." It uses correct grammar and structure.

C. Dangerous animal in the forest is most lion.

D. Lion is dangerous animal in the forest most.

- 4. he / university / completes / If / secondary school/ he will join
- A. If he will join university, he completes secondary school.
- B. Completes secondary school, he will join If he university.
- C. Secondary School If he completes, join university he will.
- D. If he completes secondary school, he will join university.

A. If he will join university, he completes secondary school.

B. Completes secondary school, he will join If he university.

C. Secondary School If he completes, join university he will.

D. If he completes secondary school, he will join university.

Correct <u>Next Question</u>

Explanation: The correct sentence is "If he completes secondary school, he will join university." This is a properly structured conditional sentence.

- 5. The /often /fruit/ monkey/ eats
- A. The monkey fruit often eats.
- B. The often eats fruit monkey.
- C. The monkey eats often fruit.
- D. The monkey often eats fruit.

A. The monkey fruit often eats.

B. The often eats fruit monkey.

C. The monkey eats often fruit.

D. The monkey often eats fruit.

Correct <u>Next Question</u>

Explanation: The correct sentence is "The monkey often eats fruit." This sentence is properly structured and uses correct word order.

- 6. she /her brother/ ?/ meet/ When did
- A. She meet when did her brother?
- B. When did her she meet brother?
- C. When did she meet her brother?
- D. her brother meet when did she?

A. She meet when did her brother?

B. When did her she meet brother?

C. When did she meet her brother?

Correct

Explanation: The correct sentence is "When did she meet her brother?" This is the correct question structure for asking about past events.

THE END

D. her brother meet when did she?